**Title of Lesson:** Hybrid Animals **Teacher:** Naomi Morimoto & Kelly Kerulis **School:** Prairie View Ogden North **Grade Level(s):** 1st **Date to be taught:** 03/11/14

**Big Idea that drives Lesson/Unit:**

* ●  Interaction is a kind of action that happens as two or more objects have an effect upon one another. This includes how one person talks or plays with another, or with a group of people;; people and the environment;; people and animals, animals and animals, animals and nature, etc. It also includes how we treat people.
* ●  Interacting is two things or people co-existing or sharing the same space, ideas, thoughts for an amount of time.  **Key concepts about Big Idea:**
	+ **●**interaction is always occurring
	+ ●  different interactions result in different outcomes  **Fine Arts Goals Met by the Objectives:**

● 25B —Students who meet the standard understand the similarities, distinctions, and connections in and among the arts

**3-4 Essential Questions:**

* ●  How do animals interact?
* ●  How do you interact with animals?
* ●  how do different animals interact
* ●  what kinds of personalities do animals have?  **Vocabulary Acquisition:**
* ●  hybrid- combining two different things or objects
* ●  three dimensional- being able to see how tall something is, how wide something is and  how deep something is.  **Key Artistic Concepts:**
* ●  students will take into consideration how animals interact and how combining them will change that interaction
* ●  working with 3d materials
* ●  visualizing impossible ideas  **Artmaking Materials Needed:**
* ●  play doh - one bottle of conditioner - one 65 oz box of cornstarch - plastic bags or saran wrap for division of play doh
* ●  Post it Notes

○ Crayons, markers, or colored pencils

**Procedures:**

(5 minutes) INTRO:

● **Post it notes**, begin by having students draw on 1-2 post it notes, either on their desk already or have a helper or two hand them out

○ after students are finished they can stick them at the edge of their desk and a helper can collect them

DISCUSSION: “ With the big idea of interaction, this week were going to think about how animals interact”

● Discuss about **animals**○ What animals do you know?

■ “ Name some animals that your know” ○ How do animals interact?

■ “How do different animals interact with each other?”

○ how would two animals interact if they were combined

* “ What kind of animals could we create if two animals were combined?”
* “ One example is a “Pigle”, a pig and a turtle!”
* “What other ideas can you guys think of ?”

● Introduce **hybrid**○ “ This would be called a Hybrid Animal” which means combining two things or in

this case, animals

● introduce project

* ○  tell students that we are making hybrid animals
* ○  “ This week you're going to make your own hybrid animal”
	+ “ To begin, each of you are **given a piece of scratch paper** to draw your ideas before you get your playdoh” ( to make sure they arent playing with doh with no ideas, since it dries out quicky)
	+ “ to start out each of your will get X amount of playdoh, and we have extra if you need it just ask”  DESIGN/WORK SESSION: (25 minutes)
* ●  Student will work for approximatly 25 minutes, with five minutes included for wrap  up/clean up
* ●  At this time students will be at their desk drawing to begin with, and when they are ready  they can either ask miss Kelly for their doh or raise their hand in their seat, they should  work with the doh on a piece of paper so it doesnt stick to their desk
* ●  After getting doh students are free to work
* ●  If doh gets dry they can ask for more conditioner
* ●  They can use there fingers or utensils to shape and mold different features of their animal
* ●  Once students are finished they can clean their area, (toss paper, toss scraps, wash  hands if needed, clear desk, put animal in designated area) CLEAN UP: (3 minutes)

● Give a 2 minute warning (depending on grade level) to wrap up what they are coloring in or working on and ask them to return to their desk

CLOSURE: (5 minute)

* ●  Ask students to return their desks, grab attention
* ●  What did you do today?
* ●  Did you interact? Who can tell me what that means?
* ●  Can anyone give any examples of interaction that you had today?
* ●  “Does anyone wanna stand up and present their animal to the class”
* ●  Introduce idea about next week, “Animal homes”