**Grade Level: Kindergarten, First, Second Grade**

**Date Taught: March 2015**

**Aim/Goal of the Lesson/Unit:**

* The purpose of this lesson is to have students experience different art making techniques, for example, cutting, gluing, and tracing.
* The purpose of this lesson is to have students use their imagination and create their own robot using paper with different techniques on it.

**Fine Arts Goals Met by the Objectives:**

* 26.A.1e Visual Arts:
* Identify media and tools and how to use them in a safe and responsible manner when painting, drawing and constructing.
* 26.B.1dVisual Arts:

Demonstrate knowledge and skills to create visual works of art using manipulation, eye- hand coordination, building and imagination.

**Objectives: Students will…**

* Students will….
  + Brainstorm aloud of different robot ideas
  + Cut and glue paper
  + create a robot using painted paper.

**Vocabulary/language:**

* Cut
* Shapes
* Lines
* Sharpie Marker
* Robot
* Glue
* Details

**Teacher Materials:**

* Demo materials:
  + Pre- Made robot
  + Robot Materials
  + Book- Robot Rumpus By: Sean Taylor & Ross Collins
* Teacher made exemplar
  + Robot
* Presentation materials (power point, etc)
  + Book- Robot Rumpus By: Sean Taylor & Ross Collins
  + Exemplar
  + Demo materials
    - Painted Paper
      * Red paper, yellow paper, blue paper, black painted paper with background

**Steps:**

* Read Book
* Body & Head
* Mount on Background
* Arms & Legs
* Feet and Hands
* Facial Features
* Head Piece/ More Facial Features
* Body Buttons/ Functions

**Procedures #1 READ BOOK:**

* DISCUSSION: (2 minutes)
  + Schedule
    - Today we are going to read a book about robots because you are going to be making a robot using the different paintings that you guys made out of primary colors
      * Red, Yellow, and Blue paper
      * Show exemplar
* DEMONSTRATIONS: ( 2 minutes)
  + Who has ever seen a robot before? Maybe in movies and books?
  + Today we will be reading a book about Robots
    - While we are reading the book I want you to think about
      * How the robot looks
      * The different parts on a robot
      * What you might want your robot to look like
      * What the robot does
* DESIGN/WORK SESSION: (20minutes)
  + Students will be siting quietly while I read the book
    - We will come to the back center of the room, hold hands, form a circle, and then sit where everyone can see me
    - If I ask questions during the story students with their hands raised will be called on and allowed to answer
  + We will talk about the book when we are finished
    - The different robots that we see in the book, and different things they do
  + I will ask a series of questions about the book and the different things we noticed about the robot
    - What does that robot do?
    - What was its name
* CLEAN UP: (1 minutes)
  + Depending where students are seated they will return to their seats
* CLOSURE: (1 minute)
  + Talk about their behavior performance & tasks for the day

**Procedures #2 Add Parts to Robot:**

* MATERIALS**:**
  + **3 painted paper pieces for DEMO**
  + Painted paper pieces
  + white bins on each table with marker & scissors
* DISCUSSION: (5 minutes)
  + Schedule
    - Today we are going to start creating our robot
    - I will do a demonstrations showing the different ways that you can add parts to your robot
* DEMONSTRATIONS & DESIGN/WORK SESSION: 20 minutes)
  + Students will take class times to complete the following parts of their Robot
    - Head and Body
    - Arms and Legs
    - Hands and Feet
    - Facial Features
    - Body additions
  + Students will be directed to different examples on the board or we will have a class discussion about things they could ass
  + Students will work along the people in their table to cut or tear pieces and clue them to their bot
  + If they have troubles with glue they are to ask a neighbor before they ask for help from Ms. Kerulis
* CLEAN UP: (3 minutes)
  + Place glue on symbol
  + Pencils and scissors in bin
  + Paper in bin
  + Students sitting in chair properly with hands in their lap so I know they are ready
* CLOSURE: (2 minute)
  + Overview of behavior & tomorrows activities
  + Call tables to line up at the door

**Time Table:**

This project will take about one and a half weeks to complete