Project Name: Pumpkins- Shading Grade Level: Kindergarten

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| **What We Are Teaching** |  |  |
| Lesson Objective | Students will use construction paper crayons to create pumpkins using techniques such as contour lines and shading colors. |
| Essential Outcome(s)/I can Statement | I can draw a pumpkin sucessfully  I can use 2+ construction paper crayons to shade my pumpkin  I can identify primary colors and secondary colors |
| Common Core State Standard(s) Met | **25.A.1d**  **25.B.1** |
| **How We Are Teaching It** | Resources being used | Whiteboard |
| Vocabulary | Shading, overlap, colors, similar, lightest- darkest, |
| Materials Used | 9X12 black-maroon- or grey paper  Classroom box of construction paper crayons  Pencils & erasers |
| **Daily steps** | Day 1  (1/2 Hour) | Students will come to the carpet to watch a demonstration of how to draw a pumpkin and then how to shade it  We will talk about what similar colors are- show examples- and how to start with the darkest, then lighter- and lightest  Darkest goes on the outside- top and bottom of the pumpkin  Lighter- next to darkest and below  Lighest- Middle of the pumpkin  Students will head back to their seat  Name on their paper and flip it over  TIME PENDING:  Start drawing their pumpkin with pencil  Then they can pick their three colors and being coloring their pumpkins |
| Day 2 | Review what shading is  What kind of colors you pick  Pass back papers  Start drawing their pumpkin with pencil  Remind student to refer to the emamples on the board  Then they can begin coloring their crayons  If students finish their pumpkin they can make smaller pumpkins on the bottom of the page to fill it up, and color it with the same shading technique |
|  | Day 3 | Pass back papers  Go over how to draw leaves-demo- kids on carpet or watching from the ladybug  Talk about craftsmanship and coloring neatly  When students have finished their main pumpkin and any others the have started they then can begin creating leaves to fill the page using the same shading techniques  No student will “finish”, we are working the entire class time on both our leaves and pumpkin  Students will aim to finish today  Last 5 minutes designated to putting work in backpacks |
| **Higher level Question(s)** | Which colors are dark-lighteer- and lightest ??  How can you go back into your work and make it even better? | |
| **Accommodations** | allergery conscious materials, larger crayons or adapted handles to crayons | |
| **Assessment(s)**  **used** | Process: Did student draw a pumpkin, and color it using 2+ colors and the shading technique?  Did students add at least 3 leaves to their drawing?  Participation: did they participate in the activity, and were they safe while participating? Responsible? And Respectful? | |